

## Student Handout Number 3:

### Part I: Matching

Match the Abolitionist leader, the strategy and the action taken. Use Student Handout 2 to help you. Draw a line connecting the three that go together.

Example: Theodore Weld was a preacher who wrote books and gave speeches explaining why the Bible said slavery was wrong.

<u>Leader</u>	<u>Action Taken</u>	<u>Strategy</u>
Theodore Weld	Propose Legislation/Amendment	No Response
John Q. Adams	Rebellion/Violence	Responded with Words
John Brown	Newspaper/"The Liberator"	Responded with Nonviolent Physical Action
Harriet Tubman	Essays/Writings	Responded with Violence
William Lloyd Garrison	Religious-based Speeches	
Frederick Douglass	Underground Railroad	

### Part II:

Read the following passage from the Declaration of Independence. Imagine you are one of the six abolitionists above. Highlight five words that you think best reflect your goals and use them to complete the statement as if you were that abolitionist.

*We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. – That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, – That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.*

I, \_\_\_\_\_, believe that slavery should be abolished because

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