

Student Handout 1:


How much force should be used in response to a social injustice?

Part I:

Carefully read each of the five social injustices. Choose two or three and write your response in the "Action You Would Take" table.

Home 

A. Sibling steals one of your special possessions.

Classroom 


B. Classmate embarrasses you and everyone laughs.

School 






C. Assistant Principal wrongly accuses you of tagging school.

Community 

D. You are told that you can no longer skateboard in the park.

Society 

E. You are denied a spot in a university because of your race.

| | Action You Would Take | Consequences |
|---|-----------------------|--------------|
| A.  | | |
| B.  | | |
| C.  | | |
| D.  | | |
| E.  | | |

Part II:

Now, think about the actions you would take above. For each action, identify where the action would fall on the spectrum below by writing the letter of the action on the line. For example, for situation A, if you wrote, "Tell my parents," you would respond with words, but take no physical action. Therefore, you would put an "A" above "Respond with Words" on the spectrum.

0%

100%

No Response

Respond with
Words

Respond with
Nonviolent
Physical Action

Respond
with Violence

Level of Force Needed to Remedy an Injustice