

T-Chart: Taxation w/o Representation

Sun p.9

Create a T-Chart that describes both the classroom experience and the historical connection to the American Revolution.

Classroom Experience	Historical Connection
<ul style="list-style-type: none"> • Students were informed they had to buy all supplies from the student store to help relieve school financial problems • Students were not consulted about the policy • Class discussed their feelings about the policy • Students expressed outrage at the new policy; some refused to follow it • Some students agreed to the policy out of fear of being punished 	<ul style="list-style-type: none"> • British govt. passed laws like the Stamp Act to help pay debts from the French and Indian War • Colonists had no representation in Parliament, Britain's lawmaking body • Colonists formed Sons and Daughters of Liberty to find solution • Many thought "taxation w/o representation" was unfair and organized protests and boycotts • Some colonists obeyed out of fear, while others refusal led to punishments under the Intolerable Acts
<p>What did you learn about history through this activity? (Hint: summarize the "Historical Connection.")</p>	
Empty space for student response	
<p>How were your experiences similar to those of the colonists?</p>	
Empty space for student response	